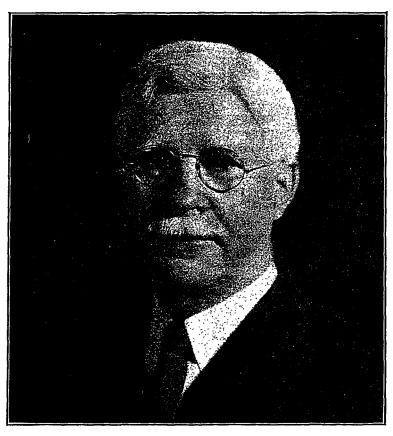
Lincoln University Herald commencement number

Vol. XXXVII

JULY, 1933

No. 2



WALTER LIVINGSTON WRIGHT, LL.D.

THE SEVENTY-NINTH ANNUAL COMMENCEMENT AT LINCOLN UNIVERSITY, held on Tuesday, June 6, under the trees in front of Livingstone Hall, was marked by the attendance of the largest number of friends and alumni that have been present in recent years, by a large graduating class and notable addresses, and by the conferring of the honorary degree of Doctor of Laws upon Professor Walter Livingston Wright, Vice-President of the University, who has just completed forty years of service as Professor of Mathematics.

On Sunday morning, June 4, the baccalaureate sermon was preached by President William Hallock Johnson, and in the evening there was a vesper recital in front of the Library, given by the Lincoln University Glee Club. The Class Day exercises of the College were held on Monday, June 5, and were largely attended. On the morning of Tuesday occurred the annual

meeting of the Board of Trustees in the Library, and of the Alumni Association in the Physics Room, and the Class Day exercises of the graduating class of the Seminary in the Chapel, at which a stirring address was given by Rev. W. H. R. Powell, D.D., '13, pastor of the Shiloh Baptist Church

of Philadelphia.

At the graduating exercises in the afternoon the invocation was given by Rev. G. Lake Imes, D.D., '04, Secretary of Tuskegee Institute, Alabama, and the salutatory was delivered by Robert_W. Brashears of Annapolis, Md. Edward L. Cunningham, Philadelphia, spoke for the graduating class of the Theological Seminary on "Christianity: Its Social Mission." After the announcement of prizes and the conferring of degrees, Dr. Arthur D. Wright, who has succeeded Dr. James Hardy Dillard as President of the John F. Slater Fund of Washington, D. C., discussed the question, "What does society expect of me as a college graduate?" Dr. Wright said that success means satisfaction rather than position. "Satisfaction comes to an individual from the manufacture with his own hands of an article on which he is not afraid to place his name." Dr. Wright's address was filled with sound advice and practical wisdom, and in the course of it he spoke highly of the standing that Lincoln graduates occupy in their communities throughout the country. Dr. Robert R. Moton, Principal of Tuskegee Institute and Trustee of the University, urged the graduates to "keep their feet on the ground." He said that the educated Negro must not only influence, guide and direct the 12,000,000 or 13,000,000 of their own race in this country and the teeming millions in Africa, but the white people of this country as well. Dr. Moton alluded to the fact that in a recently published "Who's Who in Colored America" there were more names of Lincoln graduates than those of any other

school. Dr. Solomon Porter Hood, former United States Minister to Liberia, and now presiding elder of the Methodist Church in Northern New Jersey, spoke for the class of 1873, of which he was a member. Dr. Hood was so eloquent that President Johnson asked him to be the orator of the day at the one hundredth anniversary about twenty years hence, and his witty reply was, "I will come if they will let me off from where I am."

The candidates for honorary degrees were introduced by Dr. George Johnson, dean of the college, who said:

Mr. President, I present to you the Hon. William L. Reed, of Boston, Mass., in order that he may have conferred upon him the degree of Master of Arts honoris causa. Mr. Reed has served his city and state long and well. In 1911 Massachusetts admitted him to the practice of law. He has been a member of the Massachusetts House of Representatives, a United States Deputy Collector of Internal Revenue, and a Deputy Tax Collector in the City of Boston. From 1902 to 1924 he was a clerk in the Executive Department of the Commonwealth of Massachusetts. Since 1925 he has been the Executive Secretary to the Governor and Council. An able lawyer, a gifted public speaker, loyal to his race and to his country, appointed and reappointed to responsible positions by governors of both parties, a faithful, honest and respected public servant, a living proof that the gate still swings open to industry and honesty, we welcome him to our circle of

Mr. President, I present to you for the degree of Doctor of Divinity the Rev. Allen W. Rice. Twenty-five years ago he received on this platform the degree of Bachelor of Arts, and three years later that of Bachelor of Sacred Theology. Since 1914 he has labored in Anniston, Alabama, and his work has been one of the most successful and fruitful enterprises promoted in the southland by our Board of National Missions. He has carried on a splendid school in that city among a large Negro population, who would otherwise be without high school privileges. He has also organized and built up a strong Presbyterian Church. "He that winneth souls is wise," and a wise son maketh a glad Alma Mater. Self-sacrificing and resourceful,

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respected and esteemed, an evidence that quietness and humility may be the companions of a great and useful work, he is eminently worthy of the honor we wish to confer upon him.

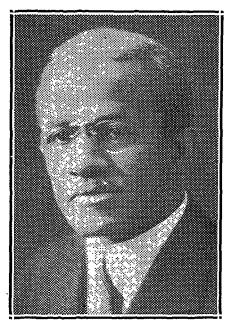
Mr. President, I present to you for the honorary degree of Doctor of Pedagogy the Hon. William W. Sanders, Bachelor of Arts of the Class of 1897, and Master of Arts in course and Bachelor of Sacred Theology of the Class of 1900. For twenty-three years he has devoted himself to the educational work for his people in West Virginia. For the past fourteen years he has been first chairman and then secretary of the Advisory Council to the State Board of Education. For one year he was the State Librarian. For eighteen years he was State Supervisor of Negro Schools. In 1923 he organized the West Virginia State Conference of Parent-Teacher Associations connected with Negro Schools, and has been its President ever since. He is at present the Executive Secretary of the National Association of Teachers in Colored Schools, and is the editor of their monthly bulletin. He is an example of what our Lincoln University trained men can accomplish in the way of securing greater opportunities and wider privileges for the race even in a social system that has been largely inoculated against the full infection of such ideas. As such, it is a delightful office to do him honor.

Mr. President, I present to you for the honorary degree of Doctor of Laws Mr. Max Yergan, an international ambassador of peace on earth and good-will among men. He is an alumnus of a sister institution, Shaw University, and of the Springfield School for Christian Workers, and his life has been spent in the service of the Young Men's Christian Association at home and over scas. During the World War he was in India and in East Africa, where the Zambesi enters the ocean. He aided in the repatriation of our troops from France, and since 1921 he has been the apostle of the new day in South Africa. In 1926 he was given the First Harmon Award, and in 1933 the Spingarn Medal. He was greatly needed in South Africa, but not in the least desired. Nevertheless, he has overcome all fears, disarmed all suspicions and vanquished all antagonisms. We wish to honor him, and at the same time to learn from him the secret of strength in upbuilding. For he is one who knows how. Semper aliquid novi ex Africa.

After these candidates for honorary degrees had been presented by Dean George Johnson, Dr. Howard McClen-

ahan, of the Board of Trustees, presented for the degree of Doctor of Doctor of Laws honoris causa, Professor Walter Livingston Wright, "who today completes forty years of invaluable service to Lincoln University as teacher, administrator, courageous executive and wise adviser in all the multiplex activities of university life. Building upon an intense love of humanity, he has been able to be at the same time the inspiring teacher, the constructive critic, the wise adviser and the loved friend of hundreds of Lincoln graduates and former students. A graduate of Princeton University, a Fellow of Physics in that honored institution, for forty years a loyal servant of this University, Walter Livingston Wright today becomes, and we pray God will long remain, a devoted, honored son of Lincoln University." Then the degree was conferred upon Professor Wright by President Johnson, who spoke of him as "a comrade in friendship and colleague for many years in teaching and administrative work." Dr. Wright received a great ovation from the audience and this was renewed when, at the close of the exercises, the President of the Alumni Association, Dr. W. G. Alexander, '99, introduced Dean John W. Haywood of Morgan College, Baltimore, who in a beautiful and appropriate address presented Dr. Wright with a gold watch in acknowledgment of the affection and regard of the whole alumni body and of the services which Dr. Wright has rendered not only to the students of Lincoln University but to the entire race. Dean Haywood's address is given elsewhere in this issue.

The valedictory was given by George G. Dickerson of Pleasantville, N. J., and the exercises were closed by the singing of the Alma Mater song, led by the University Glee Club, and the benediction by Rev. Walter H. Brooks, D.D., '72, pastor of the 19th Street Baptist Church of Washington, D. C.



HON. WILLIAM L. REED, M.A.

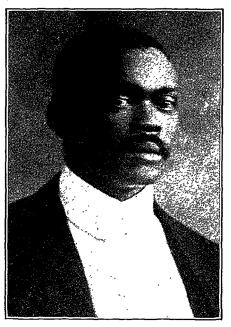
Remarks by Dr. John W. Haywood, '03

Dean of Morgan College, Baltimore, in presenting to Professor Walter L. Wright a gold watch and purse from the Lincoln Alumni:

President Johnson, Members of the Board of Trustees of Lincoln University, Fellow Alumni, Ladies and Gentlemen:

Thirty years ago almost to the very day and hour, a voice, now silent, which had been heard on this classic hill for nearly a half century, called me to the platform to deliver the valedictory for the class of 1903. As I stepped forth under the benison of the smile of that High Priest of the hearts of Lincoln men, Isaac N. Rendall, my heart swelled and thrilled and quivered with an indescribable something which it had never felt before, and which it has never felt since until this afternoon. As I come this afternoon, the spokesman of the far-flung Lincoln Alumni, to bring a little word and a little gift of love and gratitude to one who has blessed Lincoln, blessed Lincoln men and blessed the world through Lincoln men by long years of devoted service here, as I come forth on that mission this afternoon, my heart recaptures something of that elusive, fugitive ecstacy of that memorable afternoon which has long since slipped away into the silence of the yesteryears.

Prof. Wright, as I watched you walk



REV. ALLEN W. RICE, D.D.

across the campus in the Academic procession, as you have done many, many times, I wondered if it occurred to you that today marks for you the end of forty golden years of service here at Lincoln. A young man, vour twenties scarcely turned, you came bringing the best culture of head and heart to be secured at historic old Princeton, and cast your lot with Lincoln and tied your destiny to the destiny of the people whom Lincoln was raised up to serve. To us older men here, you gave the buoyant strength of your young manhood, to our sons who followed us here at Lincoln, you have given the rich, ripe, garnered fruitage of your middle years. Upon all of us, fathers and sons alike, you have always poured the full measure of the chalice of a rare and holy devotion. You have de-spised the taunts and jeers and ostracism of your own people as, through the long years, you have bent your back to the task of helping to write the strange, the thrilling interracial epic which, for nearly a hundred years, has been unfolding itself at Lincoln University. As you stand here before us Lincoln men today, these forty years of self-denying service trailing in sun-lit, star-lit glory athwart your life, you do not stand alone. Out of the silence and the shadow, two stately forms step to your side, one on the one side, one on the other —the forms of our loved and lost Isaac N. and John B. Rendall, Rendall, Wright, Rendall, Lincoln's incomparable, Lincoln's blessed triumvirate. Two of them have

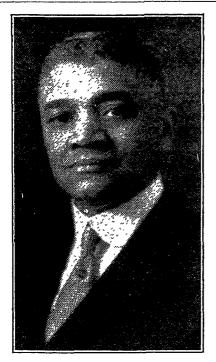
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HON. WILLIAM W. SANDERS, PED.D.

slipped away to the land where faith yields to sight and where high and holy dreams come true. You represent to us today all that is left of that dynasty of seers and saints of Lincoln. I hold here a little token of love and gratitude from the Alumni to you. It is a solid gold watch. On the case you will find the letters, W. L. W. These letters ordinarily mean to you, Walter Livingston Wright. The President of our Alumni Association, Alec, has aptly suggested that hereafter these letters must signify to you, "We Love Walter." We have chosen to give you gold, because during these years you have given us the best gifts of a heart of purest gold. This watch is green gold. We have given you green gold that it may symbolize to you that you are enshrined in an affection that through the years will abide in eternal greenness. On behalf of Lincoln Alumni, present and absent, living and dead, on behalf of twelve million people to whom you have given all the years of your public life, I present you this token of love immeasurable and gratitude unutterable.

Legacy to Lincoln University

Under the will of the late Mrs. Lucy S. Peirce of Wilmington, Delaware, a bequest of \$5,000 has been left to Lincoln University to found "The John B. Spotswood Scholarship."



MAX YERGAN, LL.D.

Campus Notes

The Young People's Conference, sponsored by the Presbyterian Board of Christian Education, but open to all denominations, was held on the campus from July 10 to 16, with a registration of more than 100. A special program was planned for the large number of ministers who were in attendance.

Students, faculty and friends have enjoyed the series of lectures and recitals arranged for the winter and spring months by Professor J. Newton Hill, '20.

Lincoln University feels honored in the fact that one of its trustees, Mr. J. Frederick Talcott, of New York, who is a classmate of President Johnson and Professor Samuel C. Hodge, has been elected President of the American Bible Society.

In the interests of the University Mr. Talcott entertained at lunch last winter a notable company of fifty friends including the members of the Board of Trustees at the Union League Club, New York.

James E. Dorsey, '28, Musical Director, and Miss Leonia G. Lanier of Winston-Salem, N. C., were married in Philadelphia on June 21. Mr. and Mrs. Dorsey will make their home on the campus after September 15.

Lincoln University Herald

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Lincoln University—A Laboratory of Leadership

This title was given several weeks ago by the pastor of the Wenonah, N. J., Presbyterian Church, Rev. Dr. O. W. Buschgen, in announcing a visit from the Lincoln University Quartet. It is justified by a study recently made under the direction of Professor Horace M. Bond, '23, now in the faculty of Fisk University. The results of his study were given in part in the May number of *The Crisis*, but are given more fully from the manuscript kindly furnished by Professor Bond.

WHAT SCHOOLS TRAIN NEGRO LEADERS?

During the spring quarter of 1931 a class in Educational Sociology at Fisk University became interested in the educational preparation of Negro leaders. All Negro institutions are prone to claim particular potency in the development of race leaders. It is difficult to obtain any real index to prove or disprove these claims. The class finally decided to use the 1928-1929 edition of "Who's Who in Colored America," as the basis for the study. The volume selected may be objected to on a variety of grounds as not giving a true index of Negro leadership. The first objection states that one of the principal criteria for inclusion in the book was the payment of a sum of money, with the exception of a small number of nationally known figures who were included because their prominence gave prestige to the volume. Accordingly, many critics say that the book is a mere collection of biographies of those willing to pay a required fee, rather than of bona fide Negro leaders. They consider the volume an index to vanity rather than to true leadership, holding that it contains the biographies of many persons of no real importance.

Another objection is that the lists used in soliciting applicants were liable to lean heavily toward certain professional groups. The volume, as a result, is heavily weighted with numbers of physicians, educators and lawyers, lists which are most easily obtained from organizations and associations.

Despite the truth of these criticisms, it yet remains that "Who's Who in Colored America" is the best index of Negro leadership available. If the volume presents a great deal of vanity, it is absurd to say that the graduates of one school are more prone to this failing than others, and in this way this factor equalizes itself. That the collection is over-weighted with certain professional classes is more a commentary on the activities most conducive to Negro leadership than a criticism of the volume as an index. The mis-statements are few and far between. It is believed, accordingly, that the volume may be taken as a fair sample of Negro leaders in America; and that it shows where these leaders were trained.

As a check upon the study, however, the Negroes listed in the volume "Who's Who in America," a volume recognized as indisputable authority, were also surveyed. That the data from these highly selected cases substantiates in the main the findings from the Negro volume indicates that the "Who's Who in Colored America" did represent a true sample.

The study disclosed that the persons listed as Negro leaders reported attendance on 562 schools in this country and 31 abroad. More than two hundred occupational classes were reported, including such unexpected items as Explorer, Diplomat, Traffic Manager, Rabbi, Antiquarian, and Psychiatrist. There was a lack of Negroes engaged in business or in the skilled trades. While the scarcity of the first group reflects a serious deficiency in the Negro social structure, the absence of the latter is as might be expected of a collection of "leaders," persons whose prominence in the American scheme is due partly to their membership in the "white-collar" classes, to whom the greatest guerdons of social estimation are usually awarded.

COLLEGE GRADUATES

The data was first analyzed on the basis of the schools reported by holders of baccalaureate degrees. While a large number of institutions were listed in the volume, the following list enumerates only those institutions where three or more persons reported themselves as having received baccalaureate degrees from a particular school. The schools are separated into two classes: those primarily for Negroes, and those where Negroes and whites attend.

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Persons Reporting

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Table I		It must be remembered that these
	•	do not give a true picture, because
Number of Persons in Who's Who	ııı	exclude students who have attended
Colored America Holding Under-		
graduate Degrees		tutions which in the longest period of
B.S.		history have not granted degrees, suc
Ph.B. Institution B.A. Pd.B. To	ata1	Hampton and Tuskegee. In addition
		lists in Tables I and II exclude profess
	82	degrees, advanced academic degrees
	64	graduate schools, as well as attendant
Fisk Univ., Nashville, Tenn 31 4	35	schools without receiving degrees. A
Morehouse Col., Atlanta, Ga. 22 0	22	comprehensive list is furnished by red
Atlanta Univ., Atlanta, Ga21 0	21	ing reports of attendance, with or with
Va. Union U., Richmond, Va. 15 2	17	degree. Table III gives the numbe
J. C. Smith Univ. (Biddle),		such persons listed in Who's Who in
Charlotte, N. C15 1	16	ored America as having attended N
Livingstone College, Salis-		
bury, N. C	13	institutions, where the number reporting
	10	school exceeded ten persons.
Talladega Col., Talladega Ala. 7		
	10	TABLE III
Benedict C., Columbia, S. C. 9 0	9	Per Repo
Knoxville C., Knoxville, Tenn. 4 3	7	Institution Atten
Walden Col., Nashville, Tenn. 6 0	6	
Wilberforce U., Xenia, Ohio. 5 1	6	Howard University
Allen Univ., Columbia, S. C., 2 3 Bishop Col., Marshall, Texas. 4 1	5	Meharry Medical College
Bishop Col., Marshall, Texas. 4 1	5 5 5 5 4	Lincoln University (Pa.)
Morgan Col., Baltimore, Md. 5 0	5	Atlanta University
Paine College, Augusta, Ga 5 0	5	Fisk University
Rust Col., Holly Springs, Miss. 5 0	5	Wilberforce University
Simmons U., Louisville, Ky 4 0	4	Tuskegee Institute
Alcorn A. & M., Alcorn, Miss. 1 3	4	Shaw University
Classin U., Orangeburg, S. C. 3 0	3	Virginia Union University
Ga. State C., Savannah, Ga., 3 0	3	Hampton Institute
	3	Livingstone College
Roger Williams University,	2	Morehouse College
Nashville, Tenn 3 0	3	Benedict College
Virginia State N. & I., Peters-	_	Johnson C. Smith University
burg, Va 3 0	3	Alabama State College
The number of white institutions repre	۵	Alabama State College
sented by possessors of baccalaureate de		Talladega College
grees is actually as large as that for Negr		Leonard Medical School
		Virginia State College
schools. However, the schools are mor		Bishop College
widely scattered, with a large number have	V -	Prairie View College
ing but one graduate each represented in	n	Avery Institute
the volume. The number of graduates re	e-	Allen University
ported for institutions with three or mor	·e	Knoxville College
is listed in Table II.		Lincoln University, Mo
Table II		Walden College
		A. & M. College (Ala.)
Number of Persons in Who's Who is	n	Morgan College
Colored America Holding Under-		Alcorn College
graduate Degrees		Armstrong Tech. High School
B.S.		Morrie Brown College
Institution (White) B.A. Ph.B. Tota		Morris Brown College
U. of Chicago, Chicago, Ill10 8 1	8	Wayland Academy

Harvard U., Cambridge, Mass. 14

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Harvard U., Cambridge, Mass. 14
Oberlin Col., Oberlin, Ohio. 10
Yale U., New Haven, Conn... 9
Dartmouth C., Hanover, N.H.. 2
Indiana U., Bloomington, Ind. 4
Cornell Univ., Ithaca, N. Y... 3
Illinois U., Champaign, Ill... 2
Southern Cal., Los Ang., Cal. 4
Michigan U., Ann Arbor, Mich. 3
Des Moines, U., Des Moines, Ia. 3
Hunter Col., Brooklyn, N. Y. 3

Hunter Col., Brooklyn, N. Y. 3 Kansas State University,

Lawrence, Kansas 3

It must be remembered that these lists do not give a true picture, because they exclude students who have attended institutions which in the longest period of their history have not granted degrees, such as Hampton and Tuskegee. In addition, the lists in Tables I and II exclude professional degrees, advanced academic degrees from graduate schools, as well as attendance at schools without receiving degrees. A more comprehensive list is furnished by recording reports of attendance, with or without degree. Table III gives the number of such persons listed in Who's Who in Colored America as having attended Negro institutions, where the number reporting the school exceeded ten persons.

T	Repo	
Institution	Attend	
Howard University		231
Meharry Medical College	. 	142
Lincoln University (Pa.)		91
Atlanta University		80
Fisk University		49
Fisk University		48
Tuskegee Institute		40
Shaw University		38
Virginia Union University		34
Hampton Institute		32
Livingstone College		26
Morehouse College		26
Benedict College		25
Johnson C. Smith University	. .	22
Alabama State College		18
Talladega College		16
Leonard Medical School		16
Virginia State College		16
Bishop College		15
Prairie View College		15
Avery Institute		14
Allen University		12
Knoxville College		12
Lincoln University, Mo		12
Walden College		12
A. & M. College (Ala.)		11
Morgan College		11
Alcorn College		10
Armstrong Tech, High School		10
Morris Brown College		10

A number of high schools appear on this list. In many instances persons with col-lege training gave their high schools, but in more instances did not. It will be seen that Howard University led by a wide margin. Aside from the very definite contribu-tion that Howard has made to training Negro leadership, this fact may be explained by the advantage Howard has over other schools, first in number of students enrolled, and second in the several profes-sional schools of the University which attract graduates of other colleges offering

only undergraduate work. That Meharry Medical College shows the second highest number of persons who have attended any institution reflects the fact before mentioned that the entire volume is heavily weighted by members of the medical pro-fession. However, it is of some signifi-cance that the schools with the largest enrolment are not in all instances those with the highest representation in the volume. The relatively large number given for Atlanta University is certainly an index to the high type of work done in this institution, which in its career as a college was handicapped with meagre funds, possessed a small enrolment, and has finally become a graduate university. One would also expect men's colleges to have an advantage over those institutions with large numbers of women graduates and students, many of whom have no distinct career aside from home-making.

Table IV gives for white schools the same comparisons of persons attending exhibited in Table III for Negro schools:

TABLE IV

Institution	No. Atten	ding
Harvard University		82
University of Chicago		81
Columbia University		79
Boston University		37
Northwestern University		32
Oberlin College	• • • • • • ·	27
Yale University		24
Cornell University		22
University of California (So.)		20
New York University	.	19
City College of New York		18
Ohio State University		18
Temple University		15
Pittsburgh University		15
Iowa State University (Ames)) 	14
Michigan University		14
Brown University		13
Kansas State University		13
Indiana University		12
Iowa University (Iowa City)		10
J \ -5/		

As a check upon the data from the volume, "Who's Who in Colored America," the names of Negroes listed in the 1924-1925 edition and the 1930-1931 edition of "Who's Who in America" were also tabulated. In Table V the schools reported as having given bachelor's degrees to the 104 persons listed in the two volumes are given, where as many as two persons represented the same institution.

TABLE V

Institution	Persons Reporting Bachelor's Degrees
Lincoln University	

University of Chicago	4
Harvard University	3
Howard University	3
New Orleans University	2
Livingstone College	2
Morehouse College	2
Oberlin College	2
Walden University	2

The total of the eleven schools listed here is 38. (Twenty other persons in Who's Who in America reported bachelor's degrees from as many different institutions.) Of the 104 Negroes in Who's Who in America, then, in the years 1924-25 and 1930-31, 58 report graduation from college with an earned academic degree. It is interesting to note that of the 58 Negroes in the volume with bachelor's degrees, 18, or 31%, come from three Negro colleges—Fisk. Lincoln and Atlanta.

Fisk, Lincoln and Atlanta.

Tabulating the schools represented in Who's Who in America for the Negroes who report attendance, with or without degrees, the following list gives the institutions showing three or more persons.

TABLE VI

	No. of Persons
Institution	Reporting Attendance
University of Chicago	
Fisk University	
Harvard University	10
Columbia University	9
Atlanta University	
Howard University	8
Lincoln University	7
Wilberforce University .	
Allen University	5
Berlin University (Germa	any) 3
Boston University	3
Clark University (Ga.)	
Gammon Theological Ser	minary 3
Oberlin College	3
University of Pennsylvan	nia 3
Union Theological Semin	ary 3
Wolden University	ary
Walden University	· · · · · · · · · · · · · · · · · · ·

The volume Who's Who in America lists all persons occupying certain arbitrary positions, such as that of Bishop. This explains why certain denominational Negro colleges are largely represented in the attendance table, though showing fewer graduates with bachelor degrees.

It should be remembered that institutions like Lincoln University in Pennsylvania, Howard University, and Fisk University, have an advantage over other Negro schools in degree comparisons because they have a longer history of instruction carried on the collegiate level solely. The weight of professional schools attached to certain colleges give them an added advantage in a rating based upon mere attendance. Schools with small enrolment may justly lay claim

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to training in quality rather than in quantity, and take right exception to a rating based on numbers rather than ratios. Taken all in all, however, it appears that certain institutions stand out pre-eminently from other colleges as having enrolled, and graduated, more persons of prominence than others in the field of Negro leadership.

Professor Bond has supplemented this study by an examination of the recent volume, "Leaders in Education," edited by Dr. J. McKean Cattell in 1932. The number of Negroes mentioned in this volume who had received the baccalaureate degree are, with the schools from which they graduated, as follows:

Lincoln University
Virginia Union University
Atlanta University
Howard University
Morehouse College
Fisk University
Knoxville College
Morgan College
J. C. Smith University
Talladega College

Obituary

JOHN A. SAVAGE, '79

Rev. John A. Savage, D.D., '79, one of Lincoln University's best known and most honored graduates, died on January 1, 1933, following an illness of several months. Dr. Savage was born in Liberia seventy-five years ago, and was literally an Afro-American. In 1892 he took charge of Albion Academy, Franklinton, N. C., and developed it into a school of class A rating. Dr. Savage was intensely interested in everything that pertained to the welfare and progress of his Alma Mater, and was prominent in the councils of the Presbyterian Church. At his funeral, held in Mt. Pleasant Presbyterian Church, Franklinton, all the police force of the city was necessary to guide the seven hundred or more who were unable to gain entrance to the building. Dr. George C. Shaw, '86, of the Mary Potter School at Oxford, N. C., had charge of the funeral service.

Moses H. Jackson, '85

The death in January last of Rev. Moses H. Jackson, D.D., '85, removes an honored and notable name from the list of living

alumni. Dr. Jackson was born in slavery near Fredericksburg, Va., in 1854, and was with the Union Army during the War. When he later presented himself at Lincoln University he had no other credentials than the ridges on his back which had embittered his soul until, according to his own words, the love of Christ constrained him to preach the Gospel to his people. He graduated from the College in 1885 and from the Seminary in 1888, and went to Chicago to found a mission church, the Grace Presbyterian Church, of which he was pastor for more than forty years. He was known as the dean of the Protestant ministry in Chicago because of the pastorate in one church. Special exercises were held by the Presbytery at his death in Dr. Jackson's honor. He is survived by one son and three daughters.

WILLIAM MILTON BERRY, '94

Dean William Milton Berry, '94, of the Cheyney State Teachers' College, died suddenly while attending the Automobile Show in Philadelphia on January 18. After graduating from Lincoln in 1894, Dean Berry studied at Harvard University and the University of Wisconsin. He taught for a time at Wilberforce University, and has been connected with the work at Cheyney from 1911 to 1914, and again from 1923 until his death. He is survived by his widow, Mrs. Emily L. Berry, by his parents and two sisters. Rev. Cedric E. Mills, '26, of West Chester, assisted in the funeral service. Dean Berry was fifty-five years of age and was born in Conowingo, Md.

Ben Nnamdi Azikiwe, '30, of Nigeria, who has been taking advanced work in anthropology in the University of Pennsylvania and Columbia University in connection with his work as instructor in political science at Lincoln University, has been elected a fellow in the Royal Anthropological Institute of Great Britain and Ireland.

Lincoln University Day

Alumni and Trustees are making plans for an annual observance of Lincoln University Day in every community where a considerable number of Lincoln men can be found, and invitations have come to members of the faculty to attend such meetings in Philadelphia, in Gcorgia, in West Virginia, and elsewhere.



PROF. FRANCIS C. SUMNER, Ph.D., '15

Dr. Francis C. Sumner in Vienna

Dr. Francis C. Sumner, '15, who received his doctor's degree at Clark University in 1920, is now Professor of Psychology at Howard University and has made important contributions to philosophical magazines.

In 1931 Dr. Sumner attended the First International Congress of Religious Psychology at the University of Vienna under the chairmanship of Dr. Karl Beth of that University. He writes that:

"From a psychogenetic standpoint, two types of unbelief may be distinguishedan innocent, unsophisticated, unconscious variety, and a sophisticated, intellectual or conscious sort, of which latter doubt and disbelief constitute sub-types. Belief is defined as a reality-feeling which may be based on the prestige of the suggestion-source, wishfulfillment or logical consistency. Accordingly unbelief must essentially be understood as due to the absence of these pre-requisites to faith.

"From the psychoanalytic viewpoint, the psychiatrist, Stransky, showed that in this age the ascendancy of the authority-or self-assertive urge over that of subordination, or self-abasement, due in large measure to the fostering of individualism, is responsible for religious unbelief. Instead of a feeling of dependence, there prevails now a feeling of independence, of self-reliance, or of self-sufficiency. From the

psychoanalytic angle, Pfister believes on the base of case-study that unbelief is nothing other than a repression of God-consciousness, determined in some cases by hate of

the parents.
"Viewed from the standpoint of religious education, unbelief is a revolt on the part of the sexually awaking adolescent against too great emphasizing on the part of certain religious instructors upon the ascetic, the puritanical; a revolt against a too domineering or authoritative attitude of the teacher, which makes for individualistic anarchistic or communistic reactions. Cases are cited in which revolt against religion is plainly traced to a revolt against the failure of religious instruction to satisfy the desire for the beautiful. Moral defects in religious educators may influence the adolescent away from religion. Failure of religious educators to appreciate and to emphasize the essential function of religion as that of preserving the health of the soul may be conducive to unbelief.'

Alumni News

A grammar school in Washington, D. C., has been named the Archibald E. Grimke School, in honor of the late Dr. Archibald E. Grimke, '70, one of the founders of the National Association for the Advancement of Colored People, and for some years United States Minister to Haiti.

Professor M. B. Tolson, '23, of Wiley College, coached the debating team for an interracial debate with the University of Kansas in Kansas City, Mo., in February

I. J. K. Wells, '23, of Charleston, W. Va., has been appointed Superintendent of Negro Schools under the State Department of Education. He succeeds Dr. W. W. Sanders, '97.

President Johnson made the dedicatory address at the dedication of the large and handsome new building of the Star of Bethlehem Baptist Church of Ossining, N. Y., on July 2. The pastor is Rev. J. J. Banks, '28.

Rev. W. D. Battle, '07, who for eighteen years has been pastor of the Galbraith Church in Washington, is pastor of the Columbus Avenue A. M. E. Zion Church in Boston, Mass.

Cyrus T. Greene, '09, is executive secretary of the Tampa, Florida, Urban League.

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In versit Brook by the found F. Rivers Barnwell, '08, broadcasted the Negro Health Week Program of the Texas Tuberculosis Association from Fort Worth, Texas, on March 31.

In connection with the Georgia Bicentennial, Rev. A. C. Griggs, D.D., '03, has been contributing to the Augusta Chronicle a series of articles on leaders in Augusta life. His speech at the Bicentennial Celebration on April 17 was broadcasted over WRDW. Dr. Griggs is Treasurer of the Haines Institute, and he, with Professor John M. Tutt, '05, and other Lincoln men, has given loyal and efficient help to the founder and principal, Miss Lucy C. Laney. Robert J. Douglass, '06, of New York, a Haines graduate, is writing a biography of Miss Laney.

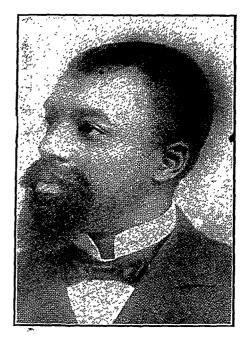
Horace G. Dwiggins, '30, writes from Meharry Medical School of the high stand that Lincoln men are taking in the medical course there. He mentions especially J. M. Burnett, '28; H. E. Tann, '31; C. T. Halloway, '30.

Professor Benjamin Brawley, of Shaw University, writes in *The Southern Workman* of October, 1932, of four "great spirits now on earth sojourning." Two of the four are Lincoln graduates—Francis J. Grimke, '70, and Walter H. Brooks, '72, both of Washington, D. C. Professor Brawley says:

"Francis James Grimke, who studied at Lincoln and the Princeton Theological Seminary, after fifty years at the Fifteenth Street Presbyterian Church in Washington, has now retired from the active ministry and is approaching his eighty-second birthday. Dr. Grimke has ever represented in the highest degree the dignity of the pulpit, and as pastor he became known throughout the country for his interest in education and his insistence upon social justice. Today he is as alert as ever to all the great currents of thought.

"Walter Henderson Brooks, also from Lincoln, has just celebrated his eighty-first birthday, and in November completes fifty years of service as pastor of the Nineteenth Street Baptist Church in Washington. Dr. Brooks is a man of deep convictions and keen intellect, and is known throughout the land for his deeply spiritual sermons. Tall, stalwart, strong, he has ever been a good minister of Jesus Christ."

In honor of his tenth year at Clark University, Atlanta, Ga., Professor E. Luther Brookes, '23, was given a testimonial dinner by the Science Club, of which he was the founder.



HON. SOLOMON PORTER HOOD, D.D., '73

W. Edward Farrison, '26, is Professor of English at Bennett College for Women at Greensboro, N. C.

James H. Baker, Jr., '26, is executive secretary of the Interracial Council associated with the Urban League at Albany, N. Y.

Rev. Jesse B. Barber, '15, recently celebrated his fifteenth year in the ministry and his seventh as pastor of the Leonard Street Presbyterian Church at Chattanooga, Tenn.

Rev. John T. Colbert, D.D., '01, pastor of the Grace Presbyterian Church of Baltimore, Md., and secretary of the National L. U. Alumni Association, was elected a member of the Board of Trustees of the Baltimore Presbytery at their April meeting.

Dean George Johnson was the speaker at the second celebration of Lincoln University Day at Chester, Pa., sponsored by Rev. Thomas M. Thomas, D.D., '95, of the Fifth Presbyterian Church.

President David D. Jones, of the Bennett College for Women, Greensboro, N. C., writes to congratulate Lincoln University on the excellent program and gentlemanly conduct of the University Glee Club on their recent southern trip.

My Debt to Lincoln University

By FURMAN L. TEMPLETON, '33

As a senior at Lincoln University and as one who is intimately connected with the majority of student enterprises found on this campus, I should like to dwell on one aspect of collegiate life which has heretofore been but little discussed, except by that small minority of serious-minded graduates and students. I refer to the opportunity for spiritual development which is a particularly prominent feature of Lincoln University.

Like the great majority of Negro students, I was born into and reared in a Christian environment, but I fear religion played a rather passive role in my activities until the influences which predominate here at Lincoln began to make themselves felt. The Christian principles which gave birth and direction to this institution, the precepts and example furnished by the lives and works of our beloved and devoted faculty members, who are unstintingly sharing their lives, resources and experiences with us; inclusion in the curriculum of Bible courses, and carefully planned chapel services, have all combined to form an unconquerable challenge to the sophomoric cast of thought which attacks the ideals and attitudes of college men.

I am indebted to Lincoln for a spiritual direction, for a new and clear perspective of life, and my relationship to other humans of all races and creeds. From her I have received that sweet and gracious feeling of an ever-present immortality, and that implicit confidence in an omnipotent and omnipresent Being who alone can inspire peace and calmness in mortal souls, regardless of circumstances.

After I pass through these portals for the last time, I will be able to offer heartfelt and sincere thanks, like numerous men who have preceded me on this campus, for the spiritual gifts which Lincoln has bestowed upon me.

Football Schedule, 1933

Oct.	7-Va. Union UniversityAway.
Oct.	14—West Point CavalryAway.
Oct.	21—Morgan CollegeAway.
Oct.	28—Hampton InstituteAway.
Nov.	4—A. & T. CollegeHome.
	(Home-Coming Game)
Nov.	11—W. Va. State CollegeAway.
	30—Howard University
	Night game at Atlantic City.

J. F. Martin, '27, is Director of Athletics; W. R. Coston, '24, will be Line Coach; and R. D. Bryant, '28, will be Freshman Coach.

The Endowment Fund

Through the courtesy of the General Education Board of New York, the time for the completion of the Endowment Fund of \$500,000 has been extended to December 31, 1933. Before this date Lincoln University must secure from private subscriptions \$31,980.53, in order to qualify for the receipt of a balance of \$8,658.19 from the Julius Rosenwald Fund and a balance of \$43,586.93 from the General Education Board. In round numbers, every \$3.00 paid to the University will call for the payment of \$5.00 from these foundations on their conditional pledges. With the prospect of better times, subscribers who are in arrears and other generous friends are urged to help the University to take advantage of this great opportunity. Money for annuities will be given a liberal cash value. Correspondence with the President, Lincoln University, Pa., is earnestly requested.

Fiscal Year Closes Without Deficit

HELP FROM GENERAL EDUCATION BOARD .

Through the generous interest and sacrificial gifts of a number of friends, Lincoln University has been able in these trying times to keep a large number of students in school and to complete its fiscal year on June 30 without a deficit. It could not have done this without the help of the Presbyterian Board of Christian Education, Philadelphia, and the General Education Board of New York. The latter foundation, in order to aid the University in avoiding a deficit, made an outright grant of \$7,500, and in addition to this, a conditional offer of 5,000 if, through economies and other gifts, the year could be closed without a deficit. Both of these appropriations by the General Education Board, amounting in all to \$12,500, have now been paid.

The Lincoln colony in British Guiana is flourishing. Dr. T. T. Nichols, '11, is a prominent physician of Georgetown, a member of the Education Board and is the vice-president of the Negro Progress Convention. Rev. A. E. Dyett, '11, of Berbice, is a member of the local Government Board; Rev. D. G. Munroe, '14, West Coast Berbice, is secretary of the Congregational Union; Rev. A. T. Pieters, '16, is pastor of a Congregational Church in Georgetown.